

 TROMS fylkeskommune ROMSSA fylkkasuohkan		Troms fylkeskommune Senja videregående skole		Dok.id.: 2.14.1.1.7
V-P Prosedyre lokalt inntak IB				Dok.type: Prosedyre
Utgave: 3.00	Skrevet av: Vivian Jakobsen	Gjelder fra: 05.05.2023	Godkjent av: Stein Erik Svendsen	Sidenr: 1 av 4

Bakgrunn

Prosedyren skal sikre at kvalifiserte elever kommer inn på IB har det grunnlaget som trengs til å gjennomføre de to skoleårene som IB-utdanningen varer.

Elever søker til IB og direkte til skolen med fagvalg.

Skolen går gjennom søknadene og sjekker den akademiske bakgrunnen til de med «annen utdanning».

Lokal Handling

Etter behov foretas det intervju med søkere med usikker bakgrunn. Det kan også foretas diagnostiske prøver for å avgjøre faglig nivå når dette ikke kan leses ut fra deres dokumentasjon.

Norske rettselever med svak faglig bakgrunn har samtale med rådgiver hvor de blir informert om det faglige nivået og intervjuet om sin motivasjon for å ta IB. Hvis eleven ikke har motivasjon til å arbeide med å nå de faglige kravene, anbefaler vi vedkommende å endre sin søknad.

Inntaket sendes deretter til fylket.

Inntaksinformasjon (Admission Policy)

We, Senja videregående skole, find it important to give a varied educational offer. A diverse body of students gives the opportunity to an exciting and developing learning environment for both students and teachers. We will, through reciprocal dialogue and a respectful positive attitude, create a good working environment.

We want to facilitate our students in obtaining the best results possible. We will continuously work in developing and practicing working and learning methods that contribute to each student receiving an education that is suited to his or her abilities and needs. Our students are important contributors in our planning and are given responsibilities and duties.

Dialogue and cooperation are important features of our learning and working environment. We place our students in the core of our thinking. Our students are active participator/contributors, and our teachers are inspiring, monitoring, knowledgeable pedagogues who are well-respected.

Senja videregående skole's pedagogical platform is based on our slogan "MMS":

M M S

Mangfold (Diversity) – Mestring (Excellence) – Samhold (Unity)

Diversity through an international school environment by respecting other people's values and traditions. Diversity also means that each and every one of us is unique.

Excellence through strong academic tradition; by maintaining high standards (highly qualified teaching staff as well as high academic achievement standards); by helping and aiding students to achieve their academic goals.

Unity: Senja videregående skole wants to be a school with good relations between all groups in our organization. We interact with each other in a positive manner.

Focusing on academic progress and success within the educational programme of the IB, is a part of promoting excellence and thus maintaining high standard in the teaching and learning.

The Diploma Programme at Senja videregående skole is open to students who would benefit from taking this programme and who fulfil the qualifications needed to enter.

Qualifications needed to enter:

- Year 11 from Norwegian national system general studies, Music Dance and Drama or Sport.
- IB Middle Year Programme
- Similar education to the above mentioned i.e. 10 years of general education
- A satisfactory level of English that will enable students to follow the programme at the required pace.
- A satisfactory level of mathematics that give basis for choosing the right math course.

If the educational background of the student is hard to determine, the student might have to take an entrance test in mathematics and English. In addition, students might be called in for an interview if the school is unsure about the student's motivation and determination about doing this programme.

Students apply directly to the school using our application form. In addition, they apply electronically through www.vigo.no, a platform used by all schools in Norway. Students without a Norwegian personal identification number can only apply directly to the school. Application deadline is 1st March.

Admission to the programme:

Senja videregående skole is a state school that is primarily an offer for students living in our county, Troms. According to Norwegian law, all students between the ages of 16 to 20 have the right to admission to an upper secondary programme. Students from other counties are also admitted, if they have a letter of permission from their home County.

If there is a shortage of places available, students with good academic records and students who master English better than Norwegian as a language of instruction, will be prioritized.

International students:

Students from our partner schools Gimnazia 9 in Murmansk, Russia, and Petit Troll, Port-au-Prince, Haiti, have priority. Other international students are welcome if they have the qualifications needed to enter and a residency permit for Norway.

From Key information

The IB Diploma will be awarded to a candidate provided all the following requirements have been met:

- a. The candidate has not received a penalty for academic misconduct from the Final Award Committee.
- b. The candidate's total points are 24 or more.
- c. The Core requirement must be met – CAS must have been satisfactory completed, Theory of Knowledge and the Extended Essay must have grades between A-D
- d. There is no grade 1 awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. Average grade on HL must be 4 or better.
- i. Average grade on SL must be 3 or better

The highest total that a Diploma Programme student can be awarded is 45 points.

Source: www.ibo.org

In order to be admitted to Year 2 (VG3) of the Diploma Programme, Year 1 (VG2) must be completed. This means:

1. Extended Essay must be completed.
2. There are no grade 1s, and not more than two grade 2s awarded in the subjects (HL and SL).
3. English A Language and Literature: 2 written tasks, 2 FOA (oral) and the IOC (oral) must be completed.
4. Language A Literature (Norwegian and Russian, self-taught): World Literature written assignment must be completed.
5. Absence should not exceed 15 % in any of the subjects.

6. Estimated point score after Y1, excluding ToK and EE points, should be 18. If a student is doing language A Self-taught, there will be no estimation in this subject, the estimated point score should therefore be 15 for these students.

If there are special circumstances or special needs that affect the student in his/her academic performance or attendance - and hence affecting point 1-6 above - these should first be communicated to the Head teacher, then to the school counselor, Kari Grimsby. Whenever there are special circumstances, a good and open dialogue is important. The school counselor will make special arrangements for the student, in cooperation with the IB Coordinator and in accordance with Rules and Regulations of the IB and the County. The school management, in cooperation with the school counselor, can then admit students under special circumstances to Year 2 (VG3).

Kryssreferanser

Eksterne referanser